Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or	_ X Yes
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practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:
It is the policy of the program to intentionally recruit and admit diverse students, as noted here:	
https://www.steu.edu/academics/prof-studies/psychology/doctor-of-psychology	
Consistent with the mission of Saint Elizabeth University, the Psy.D.'s program recruitment,	
selection, and admissions processes reflect our commitment to training multiculturally	
competent clinicians who provide leadership in sevice to others.	

Time to Completion for all students entering the program

Time to Completion for an students entern	-	5																				
Outcome	Year in which Degrees were Conferred _2014- 2015 1	Year in which Degrees were Conferred _2014- 2015 2	Year in which Degrees were Conferred _2015- 2016 1	Year in which Degrees were Conferred _2015- 2016 2	Year in which Degrees were Conferred _2016- 2017_1	Year in which Degrees were Conferred _2016- 2017_2	Year in which Degrees were Conferred _2017- 2018 1	Year in which Degrees were Conferred _2017- 2018 2	Year in which Degrees were Conferred _2018- 2019_1	Year in which Degrees were Conferred _2018- 2019_2	Year in which Degrees were Conferred _2019- 2020_1	Year in which Degrees were Conferred _2019- 2020 2	Year in which Degrees were Conferred _2020- 2021_1	Year in which Degrees were Conferred _2020- 2021_2	Year in which Degrees were Conferred _2021- 2022_1	Year in which Degrees were Conferred _2021- 2022 2	Year in which Degrees were Conferred _2022- 2023_1	Year in which Degrees were Conferred _2022- 2023_2	Year in which Degrees were Conferred _2023- 2024 1	Year in which Degrees were Conferred _2023- 2024_2	were Conferred	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	0		0		13		10		4		9		5		7		7		5		60	
Mean number of years to complete the program	0		0		4		4		4		4.2		4.2		4.3		4.2		4.1		4.1	
Median number of years to complete the program	0		0		4		4		4		4		4		4		4.25		4		4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	13	100	10	100	4	100	7	78	4	80	6	86	7	100	5	100	56	93
Students in 5 years	0	0	0	0	0	0	0	0	0	0	2	22	1	20	0	0	0	0	0	0	3	5
Students in 6 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	14	0	0	0	0	1	2
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Master's Level Prerequisites and Transfer Credit Policy

The program requires 6 graduate-level courses as prerequisites to the program. It is the program's policy not to accept additional transfer courses. The required courses are Human Growth and Personality Development; Psychological Assessment; Psychopatho logy; Research Methods and Advanced Statistics; Courseling Theories; and Group Courseling. Fifteen credits are completed by students through required courses in their master's programs and transferred into the Psy.D. program. Although a three-credit course in Group Courseling is a prerequisite to the program, it is not accepted as a transfer course.

Students must complete a Transfer Evaluation and Substitution Form (Appendix A) prior to enrollment in the Psy.D. Program. Syllabi for the 6 graduate-level courses being transferred must be provided to the Director of the Program unless these courses were completed at Saint Elizabeth University. Together, the Director of the Master of Arts in Counseling Psychology Program and the Director of the Doctoral Program review the materials and evaluate the courses for content, level, and mastery (i.e., and ma

Exceptions to the prerequisite policy may be considered in the following cases:

- If an applicant does not have one or more of the Master's level prerequisite courses, but has significant professional experience in the topic area (e.g. Group Counseling).
- . If an applicant has completed one or more Master's level prerequisite courses with a grade below a B.

The Director and Associate Director will review such cases based on the applicant's statement of goals and curriculum vitae and an interview to gain a detailed understanding of the applicant's experience. A decision will then be reached as to whether professional experience is a suitable substitute for the perouisite course(s) or grade(s).

Time Limit

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$19,720
Tuition for full-time students (out-of-state)	\$19,720
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$150 (malpractice fee)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,741

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Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N
Students for whom this is the year of first enrollment (i.e. new students)	12	100	6	100	8	100	10	100	6	100	7	100	7	100	6
Students whose doctoral degrees were conferred on their transcripts	10	83.3333333	4	66.666667	6	75	9	90	5	83.3333333	7	100	5	71.4285714	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	16.6666667	0	0	2	28.5714286	6
Students no longer enrolled for any reason other than conferral of doctoral degree		16.6666667	2	33.3333333	2	25	1	10	0	0	0	0	0	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	48
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	18
Licensure percentage	38%